

# Turn-around PEDAGOGIES

With



**Dr. Barbara Comber**

**Tues., April 18, 2006**

**5:30-8:00**

**Hughes Formal Lounge**



Every classroom teacher is aware of that one student who is in danger of falling behind their peers in achieving expected literacy levels. In this presentation Dr. Comber, shares teaching strategies used by classroom teachers to change or 'turn around' their students' performance in the classroom and, in doing so, reflect upon their own practices.

For information or if you are planning to attend contact Dr. V. Vasquez at

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Space is limited so rsvp as soon as possible

Dr. Barbara Comber is a Professor and key researcher of the Centre for Studies in Literacy, Policy and Learning Cultures at the University of South Australia. She teaches in literacy education and educational research programs for practicing educators at all levels of schooling. She has directed a number of competitively funded research projects concerned with literacy development, teaching and socioeconomic disadvantage. She has developed or contributed to language and literacy teacher education materials in a number of Australian states, the US and Canada. She has edited four books and published numerous articles and chapters for teachers and teacher educators in critical literacy, teacher development and social justice.

*This event is dedicated to the memory of*

*Larissa Rozek Gerstel*

*(April 3, 1979 - April 14, 2005)*

*in tribute to her life and work as an advocate for  
social justice and equity.*